

Lancashire County Council

Education Scrutiny Committee

Tuesday, 29th November, 2016 at 10.30 am in Cabinet Room 'C' - The Duke of Lancaster Room, County Hall, Preston

Agenda

Part I (Open to Press and Public)

No.	Item	
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|----|--|-----------------|
| 1. | Apologies | |
| 2. | Disclosure of Pecuniary and Non-Pecuniary Interests
Members are asked to consider any Pecuniary and Non-Pecuniary Interests they may have to disclose to the meeting in relation to matters under consideration on the Agenda. | |
| 3. | Minutes of the meeting held on 19 July 2016 | (Pages 1 - 8) |
| 4. | Funding changes as a result of the White Paper
Presented by: Bob Stott | (Verbal Report) |
| 5. | Early Education and Early Years School Improvement Service Update
Presented by: Alison Kenny | (Pages 9 - 12) |
| 6. | Outcomes of the Property Strategy - Children's Centres
Presented by:
Kathy Ashworth, Senior Manager, Wellbeing, Prevention and Early Help
Mel Ormesher, Head of Asset Management | (To Follow) |
| 7. | A summary of the provisional results at the end of Key Stage 4 at Lancashire and District level
Presented by: Bob Stott | (Pages 13 - 18) |
| 8. | Update from the Chair
Presented by: CC Cynthia Dereli | (Verbal Report) |
| 9. | Work Plan | (Pages 19 - 24) |

10. Urgent Business

An item of urgent business may only be considered under this heading where, by reason of special circumstances to be recorded in the Minutes, the Chair of the meeting is of the opinion that the item should be considered at the meeting as a matter of urgency. Wherever possible, the Chief Executive should be given advance warning of any Member's intention to raise a matter under this heading.

11. Date of the Next Meeting

The next scheduled meeting of the Committee is due to be held at 10.30am on the 28 March 2017 in Cabinet Room 'C' at County Hall, Preston.

I Young
Director of Governance,
Finance and Public Services

County Hall
Preston

Agenda Item 3

Lancashire County Council

Education Scrutiny Committee

Minutes of the Meeting held on Tuesday, 19th July, 2016 at 10.30 am in Cabinet Room 'C' - The Duke of Lancaster Room, County Hall, Preston

Present:

County Councillor Cynthia Dereli (Chair)

County Councillors

P Buckley	S Holgate
Mrs S Charles	A Kay
A Cheetham	D Lord
B Dawson	G Molineux
G Dowding	Y Motala
J Gibson	D T Smith

Co-opted members

Mr Ian Beck, Representing RC Schools
Mrs Janet Hamid, Representing Parent Governors
(Secondary)
Mr Kenvyn Wales, Representing Free Church Schools
Mr John Withington, Representing Parent Governors
(Primary)

1. Apologies

Apologies were received from Dr Sam Johnson who has replaced Fred Kershaw as the representative for CE Schools.

County Councillor Julie Gibson attended on behalf of County Councillor Misfar Hassan, County Councillor Yousuf Motala attended on behalf of County Councillor Bev Murray, County Councillor Gina Dowding attended on behalf of County Councillor Sandra Perkins and County Councillor Steve Holgate attended on behalf of County Councillor Chris Henig.

The Chair welcomed to the meeting:
Bob Stott, Director for Education, Schools and Care
Alison Kenny, Early Education and Learning Improvement Team Leader

2. Disclosure of Pecuniary and Non-Pecuniary Interests

There were no declarations of interest in relation to matters appearing on the agenda.

3. Appointment of Chair and Deputy Chair

Resolved: That the appointment of County Councillor Cynthia Dereli as Chair of the Committee and County Councillor Peter Buckley as Deputy Chair for 2016/17 be noted.

4. Constitution, Membership and Terms of Reference

The Committee received the report which set out the constitution, membership and terms of reference of the Education Scrutiny Committee for the municipal year 2016/17.

Resolved: That the membership and terms of reference for the 2016/17 municipal year be noted.

5. Minutes of the meeting held on 5 April 2016

Resolved: That the minutes from the meeting held on the 5 April 2016 be confirmed as an accurate record and signed by the Chair.

6. Proposals for Designated Children's Centres

Bob Stott, Director for Education, Schools and Care, presented to the Committee the current patterns and future proposals of service delivery in Lancashire which constitutes the children's centre offer.

Committee members were advised that the designated children's centres proposal formed part of a wider Property Strategy consultation which was due to end on the 14th August 2016, with final proposals to Cabinet for approval on the 8 September 2016.

Information detailing the percentage changes in access from the current provision to the proposed delivery sites was highlighted to the Committee which indicated a drop of 4% in access for 0-4 year olds in the most deprived areas and 17% in the less deprived areas (LDAs). It was confirmed that the rationale behind the drop in access in the LDAs was that there would potentially be better access to transport.

Members of the Committee were invited to comment and raise questions and a summary of the discussion is set out below:

- It was confirmed that consultation was taking place with health around the wellbeing agenda.
- A question was raised in relation to the implications for those families in the most deprived areas and whether the percentage reduction in access was evenly spread. It was confirmed that further information would be made available.
- A request was made for further detailed information at a district level around the geographical locations and distances to the proposed delivery sites,

particularly in areas of rurality and where there were pockets of most deprived areas within LDAs.

- Members felt that the timescales from the end of the consultation to final approval was limited and requested assurance that enough time and consideration would be given to responses.
- Members were assured that close links have been made with teams across children's services to identify any potential impact from these proposals.
- An issue was raised in relation to consideration given to the reduction in bus routes which may impact on families being able to access children's centres and it was suggested that the Bus Services Working Group be asked to specifically respond to the consultation regarding the impact on travel to children's centres.
- It was felt that further information was required around the relocation of services particularly on any changes to the current service offer. In addition, members queried the rationale around the suitability of buildings for the co-location of services (for 0-25 year olds). Members were advised that the team were looking hard at access and suitability depending on services to be delivered.
- Concerns were raised from members about the transitional period and further information was requested around this area of work.

County Councillor Matthew Tomlinson, Cabinet Member for Children, Young People and Schools was then welcomed to the Committee. Members were advised that although assurances could not be given on service level at this time, the youth provision would not cease and early help remained key to supporting the demand on children's social care services.

Resolved: That

- i. The report be noted.
- ii. The Committee's concerns and comments be noted.
- iii. A formal response from the Committee to the proposals be submitted.
- iv. A breakdown by district on the access to the proposed sites for the most deprived areas be requested.
- v. Assurance that sufficient time and consideration be given to the volume of responses received and to allow for any further changes to the proposals.
- vi. Assurance that links would be made in relation to the reduction in bus services and the impact for the proposed sites.
- vii. A request be submitted from the Committee to the Bus Services Working Group to request a response to the consultation and to indicate if there is possible overlap in changes to both the children's centre location and bus service reduction.
- viii. A report to come back to the November meeting of the Committee after the conclusion of the consultation around the proposed service offer including further detail on the risks outlined in the report, how the transitional period would be managed, and the impact on the rural and most deprived communities.

7. Early Education and Early Years, School Improvement Service

Alison Kenny, Early Education and Learning Improvement Team Lead, School Improvement Service, provided information to the Committee on the Early Education and Early Years Teams, School Improvement Service.

The Early Years Consultants Team were reported to provide support to the private, voluntary and independent (PVI) childcare settings around the quality improvements in the Early Years Foundation Stage (EYFS). It was confirmed that 95% of the PVI settings were judged as good or outstanding by Ofsted. Members were informed that the focus of Ofsted inspections in these settings included leadership and management, safeguarding, wellbeing and the quality of the learning environment.

The Quality Childcare Development Team was reported to provide targeted work to newly registered childminders and settings and those due to be inspected to offer support and guidance.

Members were advised that the ratios for childminders were dependent on the child's age and that the team work with newly registered childminders to understand these ratios.

In response to a query regarding complaints, members were assured that any complaint from parents would go to Ofsted in the first instance. Ofsted will then advise the team so that the service can target work with that setting or childminder.

Members were informed that from September 2017, the Free Early Education (FEE) funding would be increased to 30 hours. As a result of this, there could be additional pressure to ensure there would be enough childcare. The team were reported to be currently working with the sector to plan for this. Members were assured that the market has always met demand and this was likely to continue.

The Safeguarding Officer post was reported to have an active role in serious case reviews (SCR) as well as supporting settings offering safeguarding advice. Members questioned whether one post was sufficient to carry out these duties effectively and were assured that safeguarding also plays a significant part of both the Early Years Consultants and Quality Childcare Development teams. In addition, this role worked closely with the Safeguarding Team and the Early Education and Early Years Team Leader for the SCR work.

The Childcare Sufficiency Officer role was reported to be assisting with the preparation for the 30 hours FEE funding as part of the overall work to ensure childcare sufficiency in Lancashire. Members were informed that school readiness formed part of this role. In response to a query relating to the children's centre proposal, it was confirmed that there may be some impact on childcare settings which are currently based in children's centres and information has been fed back into the wider property strategy.

It was reported that in addition to providing support, advice and guidance to parents on childcare in Lancashire, the Family Information Service also had a key role in signposting parents to a number of services.

Resolved: That

- i. Officer be thanked for the report and attendance at the meeting.
- ii. The report be noted.
- iii. The Committee's concerns and comments be noted.
- iv. A further report would be provided for the Committee in November.

8. Outcomes of the White Paper

Bob Stott, Director for Education, Schools and Care, presented an update to the Committee on the outcomes of the White Paper.

The Committee was advised that meetings were attended across Lancashire to discuss the outcomes of the White Paper which included Primary Heads in Lancashire (PHiL), Lancashire Association of Secondary School Heads (LASSH), the Sounding Board Group and the Diocesan Liaison Group. It was highlighted to members that one of the changes around the introduction of a national funding formula was of great significance. This change would entail schools to be funded directly by 2018-19 and it was reported that local authorities would only have responsibility for the high needs funding for special educational needs and alternative provision.

Members were informed that there were to be a number of conferences held in the autumn term to further discuss the implications around the proposed national schools funding formula. In addition, these conferences would discuss the proposal on academies and Multi Academy Trusts (MATs). It was reported that MATs were the future model as opposed to the Single Academy Trusts (SATs) which form the majority of the academy schools currently.

It was confirmed that bite size briefings on the funding will take place when information has been made available.

Members of the Committee were invited to comment and raise questions and a summary of the discussion is set out below:

- Members queried the free school option and were advised that the view was that free schools would potentially be new schools only. In addition, members were assured that although there were only a few free schools currently in Lancashire, they do engage with the local authority and are formally consulted on the opening of any new free schools.
- It was confirmed that cross boundaries MATs were already in place.
- Members raised concerns around the local authorities' responsibilities if the national funding formula was to go ahead and its future role with schools.

- It was suggested that the chair and deputy chair would be invited to attend the conferences in the autumn and that attendance would be open to other members of the Committee.

Resolved: That

- i. That the report be noted.
- ii. The Committee's concerns and comments be noted.
- iii. A special meeting or work shop of the Education Scrutiny Committee could be convened at the end of October if further information became available.
- iv. Dates of the upcoming conferences in the autumn be circulated to committee members.

9. Burnley University Technical College

Bob Stott, Director for Education, Schools and Care presented a position statement to the Committee on the situation around the closure of Burnley University Technical College in summer 2016.

Committee members agreed that this was a significant report as it highlighted a question around how this situation would be addressed if this school was part of a MAT. In addition, it was felt that this highlighted potential issues within the skills agenda as this was a clear pathway for young people yet did not succeed.

Resolved: That the position statement and comments be noted.

10. Work Plan

Wendy Broadley, Scrutiny Officer, presented the report on the draft workplan to the Committee which had been updated to include current and future topics for scrutiny.

Resolved: That

- i. The workplan be noted.
- ii. The workplan be updated following discussions from the items on Early Education and Early Years, Outcomes of the White Paper and Proposals for Designated Children's Centres.

11. Urgent Business

There were no items of urgent business.

12. Date of the Next Meeting

Resolved: That future meetings of the Education Scrutiny Committee will have a start time of 10.30am.

The next meeting of the Education Scrutiny Committee is due to be held on Tuesday 29 November at 10.30am in Cabinet Room 'C', County Hall, Preston.

I Young
Director of Governance, Finance
and Public Services

County Hall
Preston

Education Scrutiny Committee

Meeting to be held on Tuesday, 29 November 2016

Electoral Division affected: All

Early Education and Early Years, Education, Schools and Skills

Contact for further information:

Alison Kenny, Early Education and Learning Improvement Lead

alison.kenny@lancashire.gov.uk

Executive Summary

The purpose of this report is to provide the Education Scrutiny Committee with an update on the work of the Early Education and Early Years Teams following on from the initial report on 19 July 2016.

Recommendation

The Education Scrutiny Committee are asked to receive and comment on the report and to receive further reports as appropriate.

Background and Advice

The Early Education and Early Years Teams sit within the Education, Schools and Skills Service under the new structure and works with childcare providers across Lancashire. These include private, voluntary and independent settings (PVI), childminders, after of school clubs, breakfast clubs, holiday clubs and sessional day care provision (such as pre-school play groups).

The Quality of Current Childcare Provision in Lancashire

Lancashire currently has in excess of over 2000 childcare settings. These are currently made up of 797 childminders, 349 day nurseries, 142 pre-school play groups, 163 maintained nursery schools and classes, 99 holiday schemes, 280 breakfast clubs, 308 after school clubs and 15 nursery settings in independent schools.

Currently 96% of childminders are judged to be good or outstanding by Ofsted compared to the national average of 83%, 95% of PVI settings are judged to be good or outstanding by Ofsted compared to a national average of 90% and 95% of all childcare across Lancashire is judged to be good or outstanding by Ofsted compared to a national average of 86%.

Free Early Education Take Up in Lancashire

There are currently 98% of three and four year olds accessing a free early education (FEE3-4) place across Lancashire compared to the national average of 95%, and 78% of 2 year olds (FEE2) accessing a FEE place across Lancashire compared to a national average of 68%.

91% of FEE3-4 children are accessing provision that has been rated good or outstanding by Ofsted compared to a national average of 86% and 90% of FEE2 children are accessing provision that has been rated good or outstanding by Ofsted compared to a national average of 83%.

Early Years Pupil Premium

Early years pupil premium (EYPP) is additional funding that the Government has made available for early childcare providers to improve the education they provide for disadvantaged three and four year olds who access an FEE place. Currently EYPP take up in Lancashire is 94.3%, unfortunately there is no national comparator data available. The take up of EYPP is steadily increasing and is almost double what it was in the summer term 2015.

A cross sector steering group has been established to evaluate and improve on the impact of EYPP across the childcare sector. This includes the development of information to support setting in match funding against children's needs, the development of case studies to support inspections and the sharing of best practice.

Early Education and Early Year Priorities

30 Hours Free Childcare

The Early Education and Early Years Teams are currently working with the sector to prepare for the increase from 15 hours free childcare per week to 30 hours free childcare per week (up to a maximum of 11,140 hours per year). The extended entitlement comes into effect from the 1 September 2017 for all eligible families.

This offer will be open to families where both parents are working (or the sole parent is working in a lone parent family) and each parent has a weekly minimum income equivalent to 16 hours at the national minimum wage or national living wage, and neither parent has an annual income of more than £100,000. The initiative has been developed by Central Government to enable parents to return to work.

Consultation has taken place through the Early Education Consultative Group to look at how childcare providers can prepare for the increased offer of free childcare. As part of this work, settings across Lancashire have been able to apply for capital grants from Central Government to enable them to expand as necessary where there may be a shortage of childcare places within an area. Six capital bids have been submitted by settings in Lancashire and we are expected to hear back on whether we have been successful in December 2016. A Steering Group has been established to assist with the implementation of the extended entitlement of 30 hours

free childcare and key areas of work include: sufficiency, communication to parents and professionals, systems development, payments and contracts.

Special Educational Needs Support for Childminders

We are currently working with the Special Education Needs Team (SEND) to develop support for childminders to enable them to meet the needs of children that have a disability or some form of developmental delay. Very often a home environment can provide the best childcare for children with additional needs and this key piece of work will provide childminders with resources, skills and knowledge so that these children can access the best care and development within a home environment.

Ofsted Inspection Cycle

The new 45 month Ofsted inspection cycle for all early years settings has just restarted on 1 September 2016. This means that all childcare providers across Lancashire will need to be inspected within this period. This is a huge task to undertake in maintaining our 95% Ofsted judgement of good or better in providing support and challenge to over 2000 settings across Lancashire.

Early Years Foundation Stage and Childcare Register

In August 2016 new guidance was introduced for all early years settings called 'Inspecting Safeguarding in Early Years Education and Skills' This guidance provided greater focus on the Prevent Duty, Staff Behaviour Policy, Peer Abuse and children with SEN or a disability. In light of this guidance the service is currently working with settings to ensure that regular updates are made to safeguarding documents and records, that there is a designated member of staff responsible within the setting for safeguarding and that online filters are in place to protect children when using online materials.

Consultations

There have been no formal consultations, however Consultation is ongoing with the sector through the Early Education Consultative Group around the delivery of the 30 hours free childcare.

Implications:

N/A

Risk management

The 30 Hour Steering Group will be looking at sufficiency across Lancashire to ensure the childcare market is able to grow in areas of need and offer sufficient free childcare places

**Local Government (Access to Information) Act 1985
List of Background Papers**

N/A

Reason for inclusion in Part II, if appropriate

NA

Education Scrutiny Committee

Meeting to be held on Tuesday, 29 November 2016

Electoral Division affected: All

A summary of the provisional results at the end of Key Stage 4 at Lancashire and District level

(Appendix A refers)

Contact for further information:

Bob Stott, Director for Education, Schools and Care, Tel: 01772 538720

Bob.stott@lancashire.gov.uk

Executive Summary

The report sets out the overall attainment in Lancashire schools at the end of Key Stage 4 in 2016. It is based upon provisional data which has not yet been validated and does not include the outcomes of re-marks or other corrections made by schools. The results have been analysed at District level and show progress over the past three years.

Recommendation

The Education Scrutiny Committee is asked to note and comment on the report.

Background and Advice

Key Stage 4 performance

The Department for Education (DfE) made significant changes to the external accountability framework for schools in 2016, shifting the focus away from the "5 or more good GCSEs including English and mathematics" threshold in favour of "good GCSE passes in English and mathematics" (also known as the Basics Measure) and two new measures: "Attainment 8" and an associated value-added "Progress 8" measure. Since these new measures rely on a prescribed combination of subject qualifications, this has adversely affected some schools more than others, depending upon the nature of their intake and the curriculum they were able to offer.

In order to provide data which is comparable with 2015, the first Key Stage 4 table at Appendix A shows the proportion of pupils gaining 5 or more GCSEs at grade A*- C including English and mathematics, also shown by District.

The key features of the Key Stage 4 results in Lancashire are as follows:

- The overall proportion of pupils gaining 5 or more GCSEs at grade A*- C including English and mathematics went down by 1% compared with 2015, a similar dip to national therefore remaining 1% above national.
- Attainment was above the national average in eight districts in Lancashire.
- In 2016 attainment increased in 3 of the 12 districts with the greatest improvement being made in Rossendale and South Ribble.
- The greatest fall in attainment was in Pendle, Lancaster and Fylde.
- The lowest attaining Districts were Pendle, Burnley and Hyndburn and which were 16%, 12% and 8% below the Lancashire average respectively. Having improved in 2015, attainment in Hyndburn and Pendle fell in 2016 whilst Burnley maintained a three-year improving trend.
- The overall Attainment 8 score was above national and the NW region.
- Attainment in all four Attainment 8 'elements' was above the NW region; three of the elements were also above national, with the exception of attainment in the English Baccalaureate subjects (reflecting relatively lower examination entry rates in geography, history and languages).
- The overall Progress 8 value-added score for Lancashire was negative and below state-funded schools nationally, but better than the NW regional average.
- All four 'elements' of Progress 8 had negative scores, below state-funded schools nationally but better than the NW regional average.
- A total of 11 schools have been identified as falling before the new national Progress 8 'floor standard' of -0.5, which is just below the number below floor the previous year.
- A new category of 'coasting schools' with Progress 8 scores below -0.25 will be identified when the Performance Tables are published in January 2017; initial data suggests that 8 schools will meet the criteria.
- Detailed action plans are in place for all schools where there were low levels of performance, with school-to-school support as appropriate and pre-warning notices issued where concerns remain over their rate of improvement.

Consultations

N/A

Implications:

N/A

Risk management

There are no implications for risk management arising from this report.

Local Government (Access to Information) Act 1985
List of Background Papers

Paper	Date	Contact/Directorate/Tel
SFR 48/2016 Provisional GCSE and Equivalent Results in England, 2015 to 2016	13 October 2016	Bob Stott 01772 531663

Reason for inclusion in Part II, if appropriate

NA

The information below are based on provisional data. This has not yet been validated and does not include the results of re-marks requested by schools. Individual school level data has not, therefore, been included in the document. This will be available in the performance tables which we expect to be published in January 2017.

Provisional Key Stage 4 Results, % 5 A*-C including English and Maths

District	2013/14	2014/15	2015/16	Diff to 2014/15	Diff to LA	Diff to Nat
Lancaster	64	65	61	↓ -4	↑ 3	↑ 4
Wyre	62	62	61	↓ -1	↑ 3	↑ 4
Ribble Valley	71	70	68	↓ -2	↑ 10	↑ 11
Fylde	60	60	56	↓ -4	↓ -2	↓ -1
Preston	57	59	58	↓ -1	→ 0	↑ 1
South Ribble	58	59	62	↑ 3	↑ 4	↑ 5
West Lancs	56	59	60	↑ 1	↑ 2	↑ 3
Chorley	63	68	67	↓ -1	↑ 9	↑ 10
Hyndburn	46	51	50	↓ -1	↓ -8	↓ -7
Burnley	42	45	46	↑ 1	↓ -12	↓ -11
Pendle	43	47	42	↓ -5	↓ -16	↓ -15
Rosendale	59	57	60	↑ 3	↑ 2	↑ 3
Lancashire	57	59	58	↓ -1		↑ 1
England (LA)	57	57	57	→ 0		

Provisional Key Stage 4 Results, Attainment 8 and Progress 8

We are currently unable to provide district data for these new measures, but the DfE Statistical First Release 48 provides Local Authority, regional and national data.

"**Attainment 8**" averages the total points gained in examinations for each pupil across a prescribed combination of subject 'elements': English and mathematics (each double-weighted), three English Baccalaureate subjects (geography, history, sciences and/or languages) and three 'open' subjects (any other approved subject qualification).

"**Progress 8**" is a value-added measure which compares the attainment of each pupil against others of the same ability (based on assessments at the end of primary school).

Region/ Local Authority	Number of pupils at the end of key stage 4	Average Attainment 8 score per pupil	Average A8 score per pupil in each element:			
			English	Mathematics	English Baccalaureate	Open
Total (State-funded sector)	538,623	49.9	10.5	9.8	13.8	15.8
North West	74,139	49.2	10.4	9.6	13.4	15.7
Lancashire	12,107	49.6	10.5	9.8	13.5	15.8

Region Local Authority	Number of pupils included in the measure	Overall Progress 8 Measure	Average P8 score per pupil in each element:			
			English	Mathematics	English Baccalaureate	Open
Total (State-funded sector)	512,368	-0.03	-0.04	-0.02	-0.02	-0.04
North West	71,298	-0.15	-0.14	-0.17	-0.19	-0.10
Lancashire	11,764	-0.10	-0.08	-0.08	-0.16	-0.08

Education Scrutiny Committee

Meeting to be held on 29 November 2016

Electoral Division affected: None

Work Plan and Task Group Update

(Appendix A refers)

Contact for further information:

Wendy Broadley, Democratic Services, 07825 584684,

wendy.broadley@lancashire.gov.uk

Executive Summary

The plan at Appendix A summarises the work to be undertaken by the Committee in the coming months, including an update of task group work. The statement will be updated and presented to each meeting of the Committee for information.

Recommendation

The Committee is asked to note the report.

Background and Advice

A statement of the current status of work being undertaken by the Committee is presented to each meeting for information.

Consultations

N/A

Implications:

This item has the following implications, as indicated:

Risk management

There are no risk management implications.

Financial, Legal, Equality and Diversity, Human Rights, Crime and Disorder, Personnel, Property Asset Management, Procurement, Traffic Management, CIA (policies and strategies only):

N/A

**Local Government (Access to Information) Act 1985
List of Background Papers**

Paper	Date	Contact/Directorate/Tel
N/A	N/A	N/A
Reason for inclusion in Part II, if appropriate		
N/A		

Education Scrutiny Committee – Workplan 2016/17

29.11.16

Date of Meeting	Topic	Author	Purpose/Key issues
5 April 2016	School Attendance	Jonathan Hewitt & Frances Molloy	Overall attendance at school with a focus on the strategies in place to tackle non-attendance.
	School Admission process	Debbie Ormerod	To enable members to understand the working of the school admissions process.
	LEP Skills and Employment Board	Andy Walker & Liza Moizer	An update on the work of the Board and its priorities
	Impact on Education Service of the Regional Schools Commissioners Agenda	Bob Stott & Jonathan Hewitt	Verbal update following recent meetings
19 July 2016	WPEH proposals for designated children's centres	Bob Stott	Opportunity for the Committee to provide a formal response to the children's centre element of the wider property consultation
	Early Years	Alison Kenny	General overview of the service including inspection process and funding
	Outcome of the White Paper	Bob Stott	Update including CC Tomlinson's letter to schools and the of Notice of Motion presented to Full Council on 26 May

Date of Meeting	Topic	Author	Purpose/Key issues
	Burnley UTC	Bob Stott	Item for information only
29 November 2016	Funding changes as a result of the White Paper	Bob Stott	Verbal update
	Early Years wider issues	Alison Kenny	Follow on from July meeting To include update on 30 hrs free funding
	Outcome of the property strategy consultation re Children's Centres	Debbie Duffell/Mel Ormesher	Overview of the result of the impact on Children's Centres of the property strategy consultation To include update on the risk identified in 19 July report and outcomes of the consultation.
	GSCE results	Paul Dyson-Knight/Elaine Heaton	Annual report
28 March 2016	Apprenticeships/IAG	tbc	Including update on Burnley/Blackburn pilot Skills agenda update (LEP Skills Board)
	MAT models working group report	CC Dereli	Report of the working group set up to look at potential different models of Multi Academy Trusts

Potential Future Agenda items:

- 6th Form Colleges – funding impacts
- Transport to Schools
- Elective Home Education – numbers/comparisons against previous years/other LAs (including reasons why)
- Outcome of pupils from previously closed schools (eg Skerton)
- SEND – aspects of importance not covered by CSSC. To be agreed with Chairs
- NEET
- Youth Work Strategy

